

JUST⁺ NEWS



St. Columba's School

Justice Begins With Us

A Quarterly Newsletter of The Justice NewsDesk

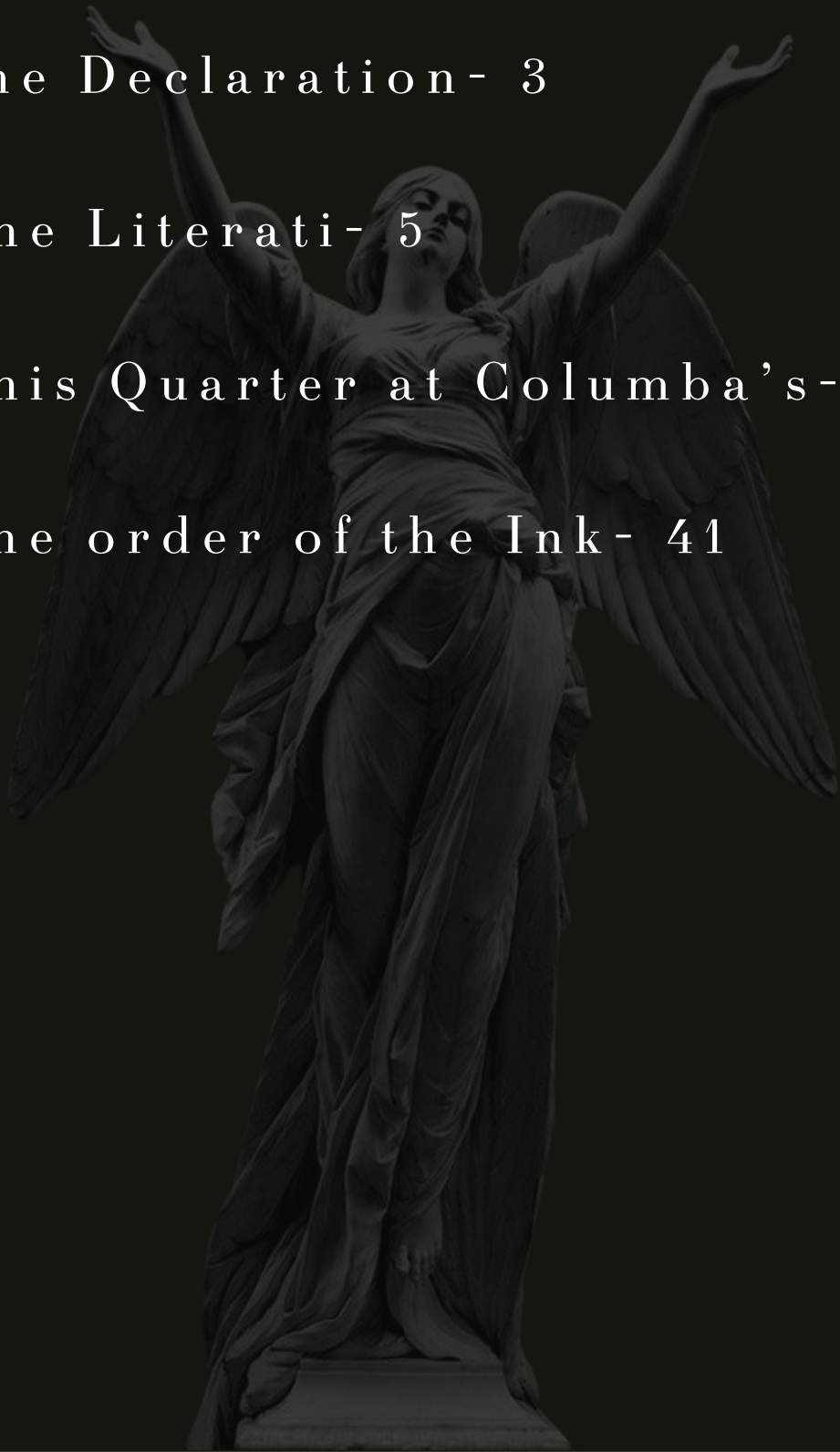
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DECLARATION

Dear Columban Family,

It is easy for words that carry profound meaning—justice, compassion, inclusion—to become familiar enough that we stop asking what they truly demand of us. What is most heartening about this edition of Just News is that our students refuse to let that happen.

Across these pages, our students go beyond simply celebrating these values; they question, examine and reinterpret them, moving beyond familiar understandings to explore what they truly mean when applied to the complexities of our world today.

Perhaps this is also what makes the legacy of Blessed Edmund Rice so enduring. His values belong to another time, but they have never belonged only to that time. They continue to invite every generation to reflect, reinterpret and ask what they demand of us here and now. A legacy remains alive when it continues to shape the questions we ask and the choices we make.

In that spirit, “Justice Begins With Us” is not merely a line beneath the title; it is an invitation to begin with ourselves—to look more closely and respond more courageously.

I congratulate the Justice News team and our student contributors for creating a space that does more than just inform us. May these pages disturb our certainty, deepen our empathy and move us towards action.

For justice may indeed begin with us, but it must never end there.

Best wishes...

Pooja Guglani

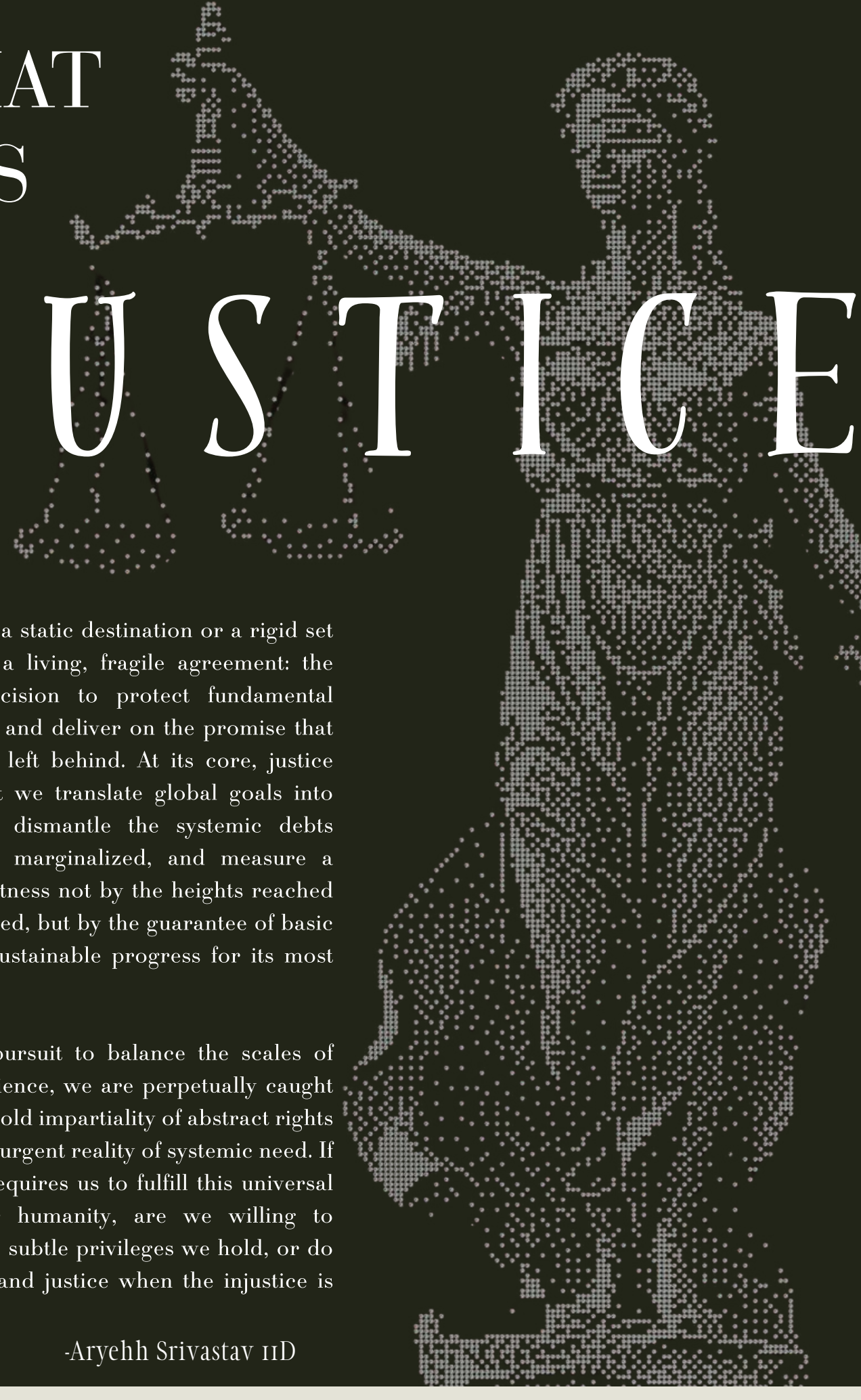
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WHAT IS

JUSTICE



Justice is not a static destination or a rigid set of laws, but a living, fragile agreement: the collective decision to protect fundamental human rights and deliver on the promise that no person is left behind. At its core, justice demands that we translate global goals into lived reality, dismantle the systemic debts owed to the marginalized, and measure a society's greatness not by the heights reached by its privileged, but by the guarantee of basic dignity and sustainable progress for its most vulnerable.

Yet, in our pursuit to balance the scales of human experience, we are perpetually caught between the cold impartiality of abstract rights and the fluid, urgent reality of systemic need. If true justice requires us to fulfill this universal blueprint for humanity, are we willing to surrender the subtle privileges we hold, or do we only demand justice when the injustice is done to us?

-Aryehh Srivastav IID

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COURAGE : THE QUIET FORCE BEHIND CHANGE

When we hear the word courage, we often imagine grand acts of heroism—soldiers on battlefields, activists leading movements, or individuals risking everything for a cause. Yet, some of the most significant forms of courage are far quieter. They exist in classrooms, workplaces, communities, and everyday decisions where people choose what is right over what is easy.

Blessed Edmund Rice embodied this understanding of courage. In a society marked by inequality and exclusion, he chose to challenge the status quo by dedicating his life to the education and upliftment of the poor. His courage was not rooted in power or influence, but in conviction—the willingness to act according to his values despite uncertainty and opposition.

Today, courage remains just as relevant. Around the world, young people are speaking up against discrimination, advocating for climate action, and challenging social injustices. Whether it is a student standing against bullying, a journalist exposing the truth, or a community supporting those in need, courage continues to drive progress.

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However, courage is not always about making headlines. Sometimes it is admitting a mistake, defending someone who cannot defend themselves, or remaining resilient in the face of failure. In an age dominated by social media and public scrutiny, choosing authenticity over conformity can itself be an act of bravery.

The challenges facing our world—conflict, inequality, environmental crises, and division—cannot be solved by fear or indifference. They require individuals who are willing to act, speak, and lead with integrity. Courage gives us the strength to confront difficult realities while maintaining hope for a better future.

As students and future leaders, we are often told to seek success. Yet success without courage achieves little. It is courage that enables us to stand for justice, embrace change, and make a meaningful difference in the lives of others.

In the spirit of Blessed Edmund Rice, may we remember that courage is not the absence of fear, but the decision that something else is more important than fear itself.

-SIDDHANSH GOVIND 12A



~ JUST NEWS ~ ✦

THE UNFINISHED EDICT

In 260 BCE, after the Kalinga War, Emperor Ashoka did something unusual for a ruler trying to spread a single moral vision: he translated it. His edicts on dhamma, carved into rocks and pillars, appeared in several scripts: Brahmi in the Gangetic heartland, Kharosthi in the northwest, and, in Kandahar,

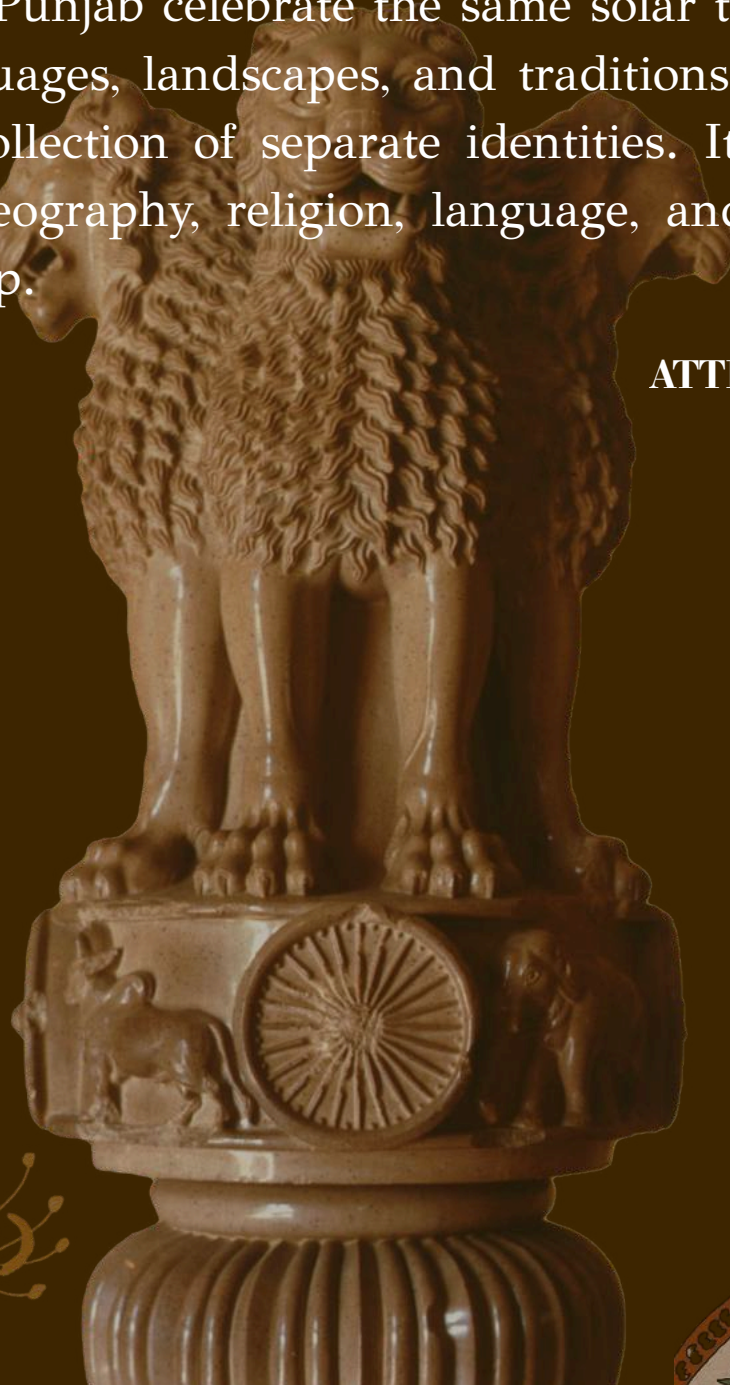
Greek and Aramaic for people who read neither. An emperor trying to speak with one voice discovered he needed many. Textbooks often reduce Ashoka to a lesson in non-violence. But this detail tells a larger story. Even India's earliest attempt at unity began with translation, not uniformity.

That paradox has never really disappeared. It has only changed form, from rock edicts to a Constitution, from Prakrit and Greek to Hindi and twenty-one other scheduled languages. Simply calling India "diverse" tells us very little. The word has been repeated so often that it has almost lost its meaning. What matters is how that diversity works. It creates both friction and exchange, making it one of India's greatest strengths as well as one of its most persistent challenges.

~ JUST NEWS ~ ✦

A Bohra trader in Surat and a Naga Baptist in Kohima are both minorities within a Hindu-majority republic, yet their experiences of marginalisation are entirely different. The same complexity appears in India's festivals. Pongal in Tamil Nadu and Baisakhi in Punjab celebrate the same solar transition, but in different languages, landscapes, and traditions. Diversity in India is not a collection of separate identities. It is a web in which history, geography, religion, language, and community constantly overlap.

ATTHARV KAARKI, 12C



~ JUST NEWS ~

THE UNSEEN CANVAS

We thread through crowded halls in bright parade,
Behind a facade expertly displayed
A subterranean grief, a doubt concealed,
A silent tempest never quite revealed.

For every face conceals an inner plight,
A labyrinth shadowed from the public sight,
A latent sorrow carried endlessly,
Yearning for solace, borne so quietly.

Yet here, compassion offers its reprieve”
Not to judge the burdens we receive,
But extending empathy, serene and grand,
With altruistic warmth and open hand.

It is a love benevolent and deep,
A steadfast vigilance it vows to keep,
To mend the fraying threads of fragile grace,
And lift the weariness from every face.

~ JUST NEWS ~

And from this care, quiet gratitude ascends
A profound reverence that never ends.
A quiet thanks for light amidst the shroud,
For gentle grace that pierces through the cloud.

So let us tread with deference and care,
Cognizant of the weights that others bear.
For empathy and gratitude, aligned,
Illuminate the darkness of the mind.

-SUHAAN SAMUEL BASHEER I ID



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THE REVOLUTION WE KEEP IGNORING

We often celebrate intelligence. We admire ambition. We applaud power. Yet the one quality that has the greatest ability to change a life rarely makes headlines. Compassion is not loud enough to trend, not glamorous enough to be envied, and not profitable enough to be marketed. Still, it remains the closest thing humanity has to a miracle.

There is something deeply unsettling about the world we have built. We live in an age where a stranger's tragedy can be watched in high definition before anyone thinks to help. We have become experts at scrolling past suffering. Every day, wars, hunger, loneliness, and heartbreak appear on our screens until pain begins to resemble ordinary background noise. The greatest danger is not cruelty. Cruelty has always existed. The greatest danger is becoming so accustomed to it that we stop feeling anything at all.

Compassion is not pity. Pity stands at a distance and says, "I feel sorry for you." Compassion walks into the fire and says, "You do not have to face this alone." It demands inconvenience. It asks for time, patience, and sometimes sacrifice. It refuses to reduce people to their worst moments.

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Think about the people whose names history remembers. They are not only those who conquered kingdoms or amassed fortunes. Many are remembered because they chose kindness when hatred seemed easier. Their greatness did not begin with extraordinary abilities. It began with an ordinary decision to care.

The absence of compassion is visible everywhere. It is in the student who is mocked for failing an exam as though grades determine human worth. It is in the elderly person eating alone while a room full of people avoids eye contact. It is in the child who returns home carrying invisible bruises from words spoken in a classroom. These wounds leave no blood on the floor, yet they often take the longest to heal.

Perhaps the most heartbreaking truth is that every person is fighting a battle hidden beneath carefully rehearsed smiles. The class clown may laugh because silence terrifies him. The successful professional may dread returning to an empty apartment. The friend who insists that everything is fine may simply be exhausted from pretending. We judge chapters without knowing the story.

Compassion is often dismissed as weakness because it requires softness in a world obsessed with strength. In reality, nothing is more courageous than choosing empathy when indifference is easier.

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Anger is instinctive. Revenge is effortless. Compassion demands that we look beyond ourselves. It asks us to recognise fragments of our own humanity in people we may never fully understand

Imagine a society where compassion became as contagious as outrage. Where compliments spread faster than insults. Where listening mattered more than winning arguments. Where asking, "Are you alright?" was not a formality but a genuine invitation. Such a world is not impossible. It is simply built one decision at a time.

The irony is impossible to ignore. Every human being will eventually need compassion. Illness does not discriminate. Grief ignores status. Failure does not ask for permission. One day, each of us will hope that someone chooses understanding over judgment. The question is whether we will offer that same grace before we need it ourselves.

In the end, civilizations are not remembered only for the monuments they built or the wealth they accumulated. They are remembered for how they treated the most vulnerable among them. Compassion is not merely an emotion. It is a choice, a responsibility, and perhaps the final measure of what it truly means to be human.

-ADEESH SHARMA, 12C

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THE TABLE WHERE EVERYONE BELONGS RETHINKING UNITY AND INCLUSIVITY

Two Words We Use Too Easily

"Unity" and "inclusivity" show up so often in speeches and mission statements that they've started to sound like wallpaper. That's a shame, because underneath the cliché sit two demanding ideas.

Unity is not sameness. A choir isn't unified because everyone sings the same note; it's unified because different notes resolve into something whole. Inclusivity, similarly, is not just tolerance. Tolerance says I will allow you to exist near me. Inclusivity says no version of this table is complete without you at it. Most institutions quietly settle for the lower bar while using the language of the higher one.

Why This Feels Urgent Right Now

The cost of getting this wrong is easy to see. Cities remain split along old fault lines that determine whose neighbourhood gets investment. Migration debates across Europe, the Middle East, and Latin America keep testing whether "welcome" is a word countries mean or perform. Workplaces still wrestle with whether accommodations for disability or religious practice are a favour or a basic design. Online, algorithms reward the loudest tribal signal over patient common ground.

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None of this is new, but the scale and speed are. A local disagreement now goes global in an afternoon, which means the muscle of unity, disagreeing fiercely while still sharing a future, has to be exercised more deliberately than ever.

19th-Century Widower's Answer to a Modern Problem:

Consider our very own school's founder, Blessed Edmund Rice. He was a respected merchant in Waterford, Ireland, when his wife died, leaving him a widower with an infant daughter in a city where he saw daily the gap between his own prosperity and children living in poverty a few streets away. Rather than retreat into private comfort, he gave up his home, moved into a room above a stable, and started a free school for boys nobody else was educating. That decision grew into the Christian Brothers, which by 1825 was educating over 5,500 boys free of charge, and today operates across dozens of countries.

Seeing the person as already worthy - not worthy once reformed, but worthy first. Justice as a practical project - the Christian Brothers' own language speaks of working "to affirm the dignity of all people and to work for justice and peace," as an ongoing task, not a checkbox.

Education as liberation - breaking a cycle of exclusion by handing someone real tools, not managing them as a permanent problem. In effect, this is a tougher definition of inclusion than most modern versions: not "make room for," but "go to."

~ JUST NEWS ~

What Unity Actually Requires:

1. Proximity before policy. Shared rooms and shared work build trust that statements don't.
2. Dignity that isn't conditional. Inclusion with an asterisk- once you're grateful enough, useful enough- is just a probation period.
3. Justice as maintenance, not a milestone. Real inclusion is a garden, not a monument; it needs constant tending.
4. Tools, not just tolerance. The most durable inclusion leaves people more capable of shaping their own future, not more dependent on someone else's goodwill.

The Honest Difficulty:

Unity doesn't require agreement on everything, and inclusion doesn't mean erasing real differences. A community that pretends its disagreements don't exist isn't unified; it's just quiet, and quiet rarely lasts. The harder, more honest version of unity is one where people who genuinely disagree still choose to stay at the same table and extend the presumption of good faith.

That's less comfortable than the poster version, but it's the only kind sturdy enough to survive a complicated world, which, if a widowed merchant in Waterford in 1802 is any indication, has never actually been simple.

-ISHAAN BANERJEE I IE

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CURRENCY OF COMPASSION

Through corridors of aspiration,
And echoes filled with expectation,
I've come to learn that true distinction
Lies not in status, but conviction.
For every face may hide frustration,
Beneath a mask of celebration;
And every heart, despite its showing,
May bear a grief unknown, unknowing.

Compassion is not mere emotion,
Nor momentary kind devotion;
It is the courage to discover
The pain concealed within another.
It offers solace, understanding,
When hope alone seems barely standing;
And through its quiet dedication,
Transforms despair through consolation.

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To lead is more than recognition,
Or occupying high position;
It means to listen without judging,
To help the weary keep on trudging.
For strength is found not in commanding,
But in supporting and withstanding;
In choosing care above ambition,
And empathy above condition.

When disappointment breeds dejection,
Or failure shatters self-perception,
Compassion does not turn away then,
Nor magnify the hurt again.
It sees beyond the imperfections,
And past the weight of past transgressions;
Reminding those consumed by sorrow
That light may still return tomorrow.

So let my words and actions render
A spirit thoughtful, kind, and tender;
For when the years have reached their ending,
And all pursuits have ceased ascending,
May what remains beyond possession,
Beyond achievement or progression,
Be simple proof, through my expression,
That I had lived with true compassion.

-ADEESH SHARMA, 12C

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LABOUR DAY ASSEMBLY

On the occasion of Labour Day, the Junior Wing organised a heartfelt celebration on 30th April 2026 to honour the dedicated helpers who work tirelessly to ensure the smooth running of our school. The programme commenced with a solemn prayer service conducted in both English and Hindi, where the boys prayed for the continued safety and strength of the support staff, asking that they be blessed in the performance of their daily duties. This spiritual start set a tone of deep respect, which further echoed as the boys took the stage to express their gratitude to those who keep our campus safe and clean.

The atmosphere soon turned festive as the boys showcased their talents through energetic song and dance performances, dedicated to the didis and bhaiyas. A highlight of the event was an interactive riddle session, where students presented clever clues for the audience to guess the names of various helpers — those who correctly identified their colleagues were rewarded with special prizes, filling the morning with laughter and cheer.



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EARTH DAY ASSEMBLY

Earth Day 2026 came alive with purpose and glowing smiles in the Junior School on 22nd April, as the children of Class 3A took centre stage with a meaningful and enthusiastic assembly. The assembly began with a play on the meaning of Earth Day, where the children enacted how to conserve trees and stated the importance of growing more trees to save Mother Earth. It was followed by a song emphasising the importance of preserving natural resources and promoting a clean and green earth. The importance of the 3 R's — Reduce, Reuse and Recycle — was highlighted and the children gave examples to show how to make the earth sustainable, recognising that energy conservation and environmental protection are essential for preserving Mother Earth. A beautiful song, "We Need to Rise Up, We Need to Wake Up", geared the children up to become earth buddies, and the assembly ended with a lively, foot-tapping dance. The children wore beautiful headbands, the stage was decorated with Earth Day posters, and the boys took a pledge to adopt sustainable practices in their daily lives to protect the earth for future generations, as part of the CBSE Earth Day 2026 programme.



RAKHI MAKING ACTIVITY FOR BSF SOLDIERS

"A small gesture of gratitude can carry a very big message."

Raksha Bandhan is a celebration of love, care, and protection. To mark the occasion in a meaningful way, the students of Class 3 participated in a special Rakhi-making activity during their Art periods.

With creativity and care, the children crafted colourful Rakhis for the brave soldiers of the Border Security Force (BSF), offering them as tokens of appreciation for their courage, dedication, and tireless service to the nation.

The activity provided an opportunity for the young learners to express their respect for those who work to safeguard the country. Each Rakhi carried a simple yet heartfelt message of thanks, along with the children's warm wishes for the soldiers who protect our nation. The Rakhis were collected and sent to the BSF soldiers on 18th August 2026, carrying the affection and good wishes of our young Columbans.

The initiative brought alive the deeper spirit of Raksha Bandhan, helping the children understand that the bonds of care and protection can reach far beyond the family and touch those who dedicate themselves to keeping others safe.



WORLD AUTISM AWARENESS DAY

The Junior Wing of St. Columba's School observed World Autism Awareness Day on 10th April 2026 with a profound message: "Different Notes, One Symphony." The initiative aimed to foster empathy and celebrate the diverse strengths and talents of children on the autism spectrum. By reinforcing the belief that every child learns in their own unique way, the school community reaffirmed its commitment to creating an inclusive environment where every individual feels valued.

The awareness drive was marked by age-appropriate and engaging activities across the grades. Class 1 participated in a speaking activity titled "What Makes Me Special," helping students recognise and take pride in their individual identities. Class 2 engaged in "My Friend is a Superhero," where students designed creative badges to celebrate the unique qualities and "superpowers" of their peers. Class 3 conducted the "Kindness Jar" activity, writing heartfelt notes on heart-shaped cut-outs and sharing thoughtful ways to include and support others.



THE JOY OF GIVING

"No act of kindness, no matter how small, is ever wasted." Aesop

The spirit of giving came alive in the Junior School as students from KG to Class 3 came together for a Donation Drive held from 24th to 31st July 2026. With the support of their parents, the children contributed a range of useful food and household items, gaining a deeper understanding of kindness, sharing, and the needs of others. The initiative also brought the spirit of Sustainable Development Goal 1 (No Poverty) and Goal 2 (Zero Hunger) into the children's everyday lives.

Reflecting the values of Blessed Edmund Rice, the drive encouraged our young Columbans to look beyond themselves and extend a helping hand to those who need it. The generous contributions were donated to the Antyodaya Old Age Foundation, turning the children's thoughtfulness into tangible support for others. The drive became more than an act of giving; it was an opportunity for children to discover that generosity can be simple, purposeful, and joyful. It left them with a lasting understanding that when we share what we have, we can make someone else's day a little better.



SDG 3: HEALTHY FOOD AND GOOD EATING HABITS



“It is health that is real wealth and not pieces of gold and silver.” – Mahatma Gandhi”

Keeping the spirit of Sustainable Development Goal 3: Good Health and Well-being alive, the students of Class 2A presented a thoughtful and engaging special assembly on Healthy Food and Good Eating Habits on 21st July 2026.

The boys confidently enacted a lively classroom scene that highlighted the importance of choosing nutritious food over junk food. Through their expressive performance, they explained the harmful effects of unhealthy eating and encouraged everyone to opt for wholesome alternatives such as fruits, vegetables, milk, and home-cooked meals. The assembly also featured a Healthy Habits Pledge, where students pledged to make healthy food choices, stay physically active, and practise good habits every day. A colourful and energetic dance performance further reinforced the message that a healthy lifestyle is enjoyable and rewarding. The vision of Blessed Edmund Rice was beautifully linked to his compassion and care for the poor and the hungry.

The assembly concluded with words of appreciation from our respected Principal, Br. Robert, and Junior School Headmistress, Mrs. Kaushal, who commended the students for their efforts and encouraged everyone to adopt healthy habits that contribute to a happier and healthier life. The assembly left the audience with a meaningful message that caring for our health is the first step towards a bright and successful future.

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INTRA COLUMBAN MUN



The MUN Society of St. Columba's School organised an INTRA MUN for the students from classes 7-12, a one-of-a-kind programme in the school on 08 May, 2026. This saw the participation of over 180 Columbans.

Two committees were simulated, one being the United Nations Human Rights Council (UNHRC) and the other being the United Nations General Assembly (UNGA). The agenda on the floor for UNHRC was the promotion and protection of the Right to Privacy in the digital age; addressing human rights Challenges in the Digital age and the UNGA deliberated on the escalating hostilities between Iran and Israel and their implications for regional stability, Nuclear non-proliferation, and the rules-based International Order

The aim of the sessions was to initiate eager Columbans to the world of public speaking and enhance their research and negotiation skills. Two training sessions were conducted to help Columbans who were new to the world of diplomacy. The committee ended successfully and the results were announced on the same day

INVESTITURE CEREMONY



The Middle School Investiture Ceremony for the academic year 2026–2027 was held on 5th May 2026 in the Edmund Rice Hall with great pride and solemnity. The event celebrated the spirit of leadership, responsibility, and service as the newly elected Student Council members took their oath to lead with integrity and dedication. The ceremony commenced with a soulful prayer that set the tone for the solemn occasion. The highlight of the event was the formal presentation of badges to the newly appointed office bearers, including the Head Boy, House Captains, Vice House Captains, Sports Captain, Sports Vice Captain, and Prefects from Classes IV to X. For the first time, the positions of Cultural Head and Vice Cultural Head were also introduced.

The dignitaries adorned the student leaders with badges, acknowledging their potential to uphold the values and vision of the school. Following the investiture, the oath-taking ceremony was conducted by the newly appointed Head Boy, Riyansh Guglani. The student leaders pledged to carry out their duties with sincerity and uphold the honour of the school in all circumstances. Br. Robert addressed the gathering with an inspiring speech on leadership, teamwork, and resilience. In his address, the Principal emphasised that leadership is not about power, but about service, humility, and the courage to make the right choices. The Middle School Headmaster, Br. Agnelo Benjamin, congratulated the newly elected leaders and reminded them of their responsibility as role models. The programme concluded with a Vote of Thanks delivered by the headmaster, followed by the singing of the School Anthem. The event was a remarkable display of discipline, unity, and the emerging spirit of leadership among the students.

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EDMUND RICE DAY

The 5th of May, saw the Middle School proudly celebrating Edmund Rice Day with great enthusiasm and a spirit of reverence for our founder, Blessed Edmund Rice. The celebrations moved beyond grandeur and instead focused on the theme "Anchored in Faith, Steady in Hope." The occasion yet again highlighted the values and vision of Edmund - that of Empathy, Compassion and Resilience and strived to inspire students to reflect on this ethos.

Students of Classes 4 to 10 actively participated in a variety of age-appropriate and meaningful activities. Classes 4-8 gave expression to their thoughts through a poster-making competition and created vibrant artwork and thoughtful messages. The displays reflected their understanding of faith as a guiding force and hope as a source of strength in challenging times.

Classes 9 and 10 saw a PPT encapsulating the milestones of Blessed Edmund Rice's life and successfully completed a related Crossword thereafter.

To make the celebration more meaningful, a ration collection drive was conducted, encouraging students to contribute essential food items for those in need. The initiative fostered empathy and social responsibility, reinforcing the importance of giving back to the community. The generous contributions were proof of the spirit of Edmund in each Columban!

Giving context to the entire celebration, was a special assembly conducted over the mic, where students shared thoughts and reflections on the significance of the Day.

Overall, the celebration was a meaningful and enriching experience, leaving students inspired to uphold Blessed Edmund Rice's values in their daily lives.



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MOTHER'S DAY

A special Mother's Day activity was conducted on 8th May during the activity period to celebrate the love, care, and sacrifices of mothers. Students participated enthusiastically in a heartfelt letter-writing activity dedicated to their mothers.

To make the activity more meaningful and creative, students brought decorative materials and personalized their letters with colourful designs, drawings, and thoughtful messages. The classroom atmosphere was filled with excitement, creativity, and emotions as students expressed their gratitude and affection through words.:

Students actively and enthusiastically participated in the activity.

The letters beautifully reflected love, appreciation, and gratitude towards their mothers.

Students showcased remarkable creativity by decorating and personalizing their letters. The activity encouraged emotional expression and strengthened the bond between children and their mothers



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SCHOOL-WIDE PLEDGE AGAINST TOBACCO & DRUG



PRAHARI Club of St. Columba's School conducted a special morning assembly today to spread awareness regarding the PRAHARI Anti-Drug Club guidelines issued by the Directorate of Education, GNCT Delhi. The PRAHARI Club, which was formed last year, has been actively working towards creating awareness about substance abuse and promoting a safe, healthy, and responsible school environment. Students and teachers enthusiastically participated in the assembly, which aimed to sensitise the school community about the growing dangers of substance abuse and the collective responsibility of fostering a drug-free campus.

Through speeches, awareness messages, and student presentations, the assembly highlighted the core objectives of the PRAHARI initiative — promoting vigilance, peer support, responsible decision-making, and early intervention against substance abuse.

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FOUNDER'S DAY ASSEMBLY



On the 5th of May 2026, the JustEd Society of the Senior School conducted a special assembly to mark Founder's Day, in honour of Edmund Ignatius Rice. The assembly began with a skit that highlighted the struggles of the underprivileged, focusing on the importance of education, compassion, and opportunity. The assembly then briefly touched upon the life and work of Edmund Rice, and how his vision of providing education to the less fortunate still holds relevance today. Students were reminded that real change comes not just from understanding these issues, but from taking action.

The assembly also featured two hymns by the Music Society. It concluded with the JustEd Society announcing a ration drive, encouraging students to contribute essential items and take a small step towards helping those in need.

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ANTI-DRUG AWARENESS PROGRAMME



On 24 April 2026, an Anti-Drugs Awareness Programme was organised in our school by Delhi Police. During the session, students were informed about the harmful effects of tobacco and other intoxicating substances. They were made aware of the serious consequences of drug use and were also guided on ways to avoid it. The students were encouraged to adopt a healthy lifestyle and stay away from all forms of addiction.

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PLANTATION DRIVE AT PRESIDENT'S ESTATE



As part of the Government of NCT of Delhi's Mission 70 Lakh Plantation Campaign under the "Ek Ped Maa Ke Naam" initiative, a Plantation Drive was successfully organised at President's Estate. The event witnessed enthusiastic participation from volunteers who came together with the shared goal of promoting environmental conservation.

During the drive, participants planted saplings and contributed towards creating a greener environment. In addition to the plantation activity, they had the opportunity to interact with officials and guides present at the venue. The discussions provided valuable insights into biodiversity, sustainable plantation practices, and the importance of protecting and preserving the environment.

The event proved to be both educational and fulfilling. It not only encouraged environmental awareness but also inspired participants to take an active role in safeguarding nature. Every sapling planted during the drive symbolised a step towards a healthier and more sustainable future.

The organisers expressed their gratitude to all the participants for their enthusiastic involvement and encouraged everyone to continue supporting future plantation drives and environmental campaigns. Such initiatives serve as a meaningful way for individuals to contribute towards a greener tomorrow.

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NELSON MANDELA ASSEMBLY



*The JustEd Society conducted a special assembly to commemorate Nelson Mandela Day, highlighting the values of justice, equality, forgiveness, and service.

The programme featured a thought-provoking address on Mandela's life and legacy, a moving choir performance, and The Priceless Auction, a powerful skit illustrating that values such as respect, kindness, equality, and humanity cannot be bought, only lived. Students were also introduced to the philosophy of Ubuntu, meaning "I am because we are," and were encouraged to perform one meaningful act of kindness during the week. The assembly concluded with an invitation for Class XII students to join the Salaam Baalak Trust Community Service Volunteer Programme, inspiring them to carry Mandela's legacy forward through service.

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THE EDMUND RICE JUSTICE MEET



On the 25th of August, 2026, the JustEd Society of the Senior School organized the 7th edition of St. Columba's much-awaited Edmund Rice Justice Meet (ERJM). This year, the Meet focused on UN SDG 3 – Good Health and Well-Being, encouraging students to explore the different dimensions of health, well-being, and the responsibility of communities to create spaces where everyone can thrive.

With 27 participating schools, this year's ERJM was tied for being the largest Edmund Rice Justice Meet in India, bringing together students from diverse backgrounds for a day of learning, reflection, and advocacy.

The Meet was structured around a series of interactive workshops led by individuals with experience in different fields, including members of the St. Columba's community, and professionals from multiple organizations. Through these sessions, students were encouraged to engage critically with issues surrounding health and well-being and understand how they intersect with justice and everyday life.

THE EDMUND RICE JUSTICE MEET

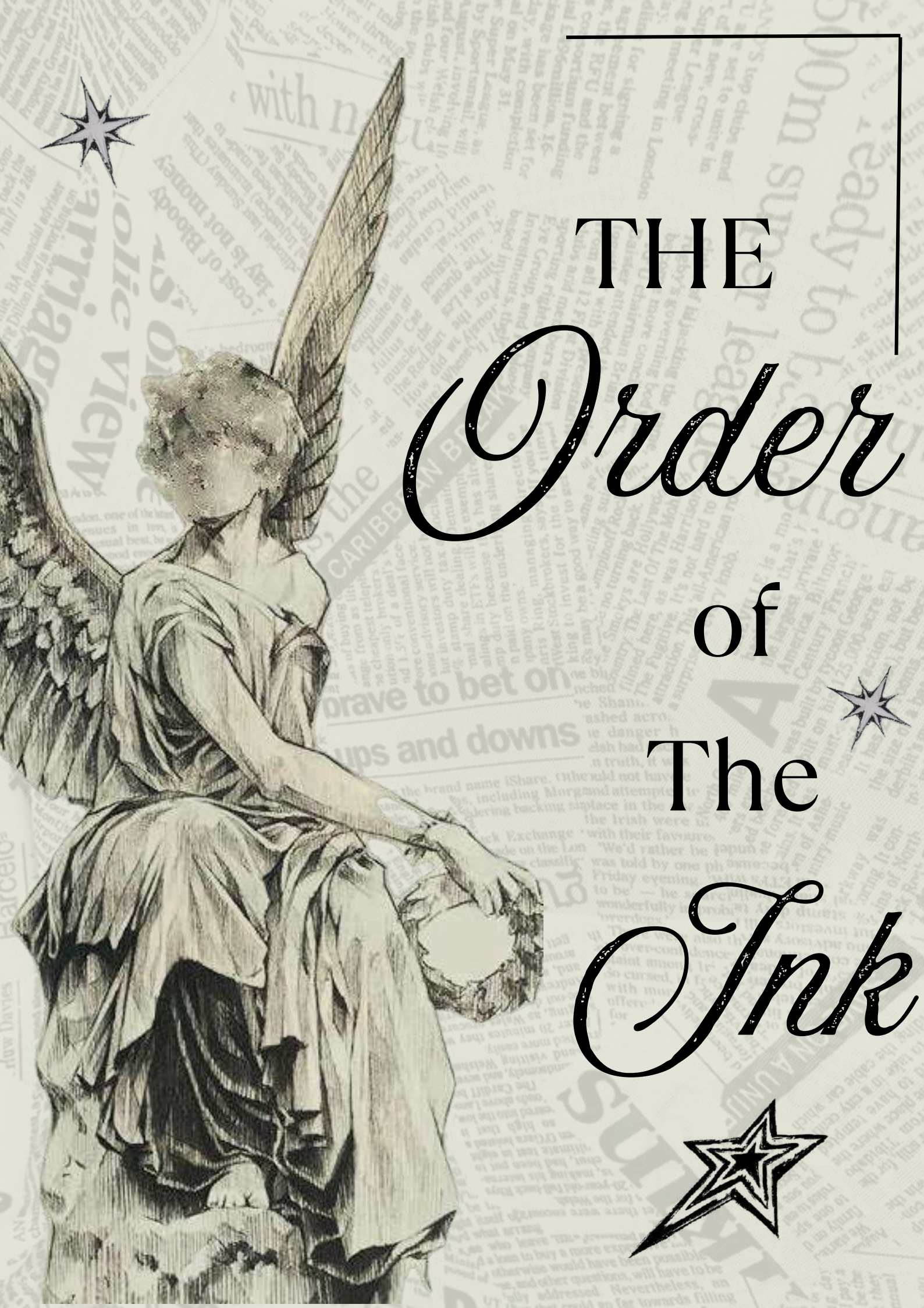


Alongside the workshops, students also had the opportunity to engage with eight carefully curated interactive stalls, set up in collaboration with the Mudita Foundation. The stalls explored different aspects of justice and well-being through engaging activities, allowing participants to learn and reflect in a more hands-on manner.

Towards the end of the Meet, Ms. Grace David led the students through a Community Action Plan, encouraging them to identify issues that mattered to them and develop both community-specific and universally applicable solutions. The activity aimed to take the conversations of the day beyond the Meet and towards meaningful action within their own schools and communities.

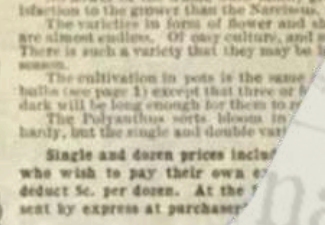
The 2026 edition of ERJM thus continued its vision of empowering young people to become conscious advocates for justice and positive change, while placing good health and well-being at the centre of this year's conversation.





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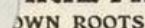


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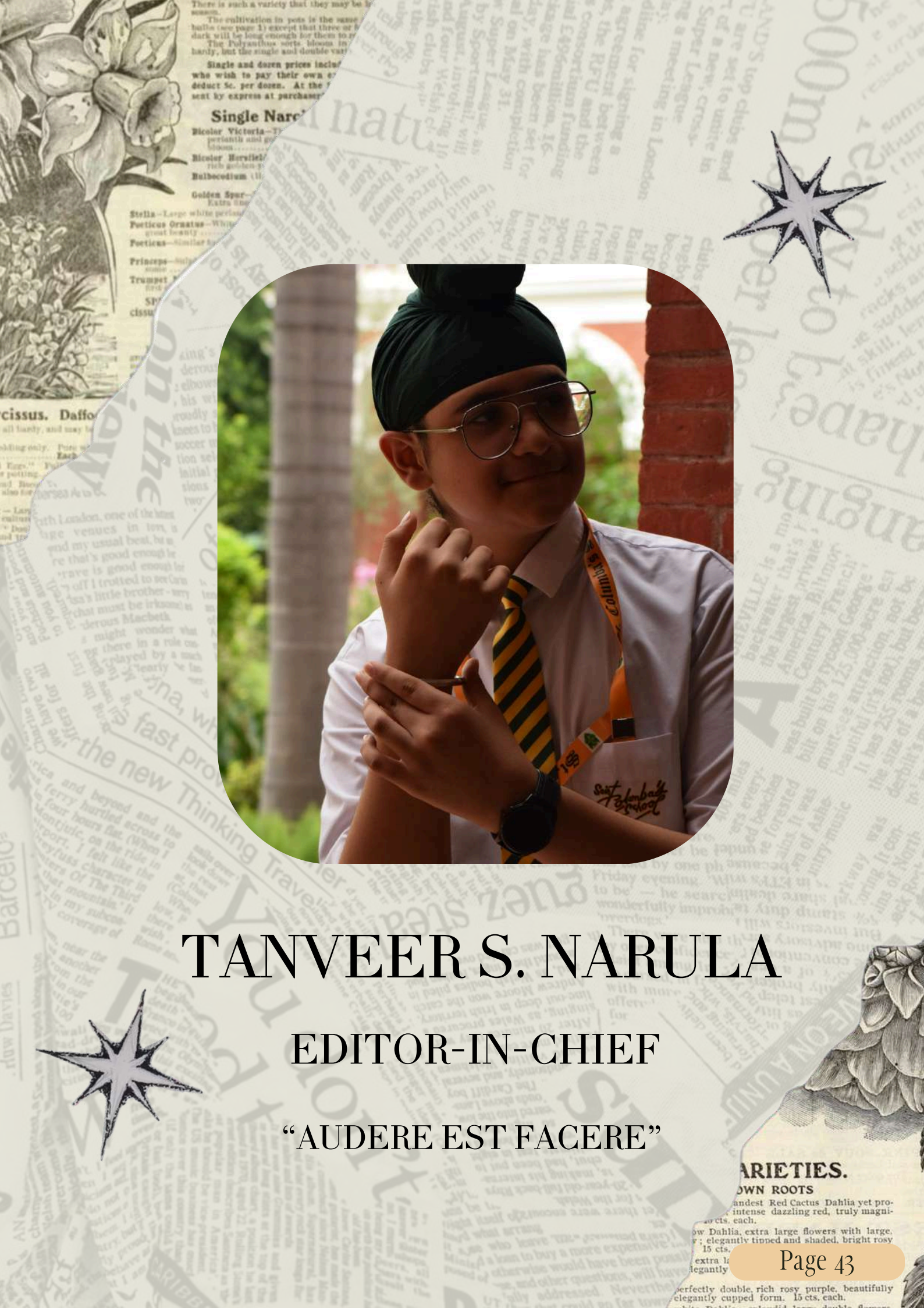


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TANVEER S. NARULA

EDITOR-IN-CHIEF

“AUDERE EST FACERE”

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15 cts. each.
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perfectly double, rich rosy purple, beautifully
elegantly cupped form. 15 cts. each.
Dahlia, extra large, double, flowers



inflection is the graver than the Narcissus. The entire in form of flower and shade are almost endless. Of easy culture, and there is such a variety that they may be in season.

The cultivation in pots is the same as in the garden (see page 1) except that three or four bulbs will be long enough for them to root.

The Polyanthus sorts bloom in early, but the single and double varieties later.

Single and dozen prices include postage and packing for those who wish to pay their own express deduct 5c. per dozen. At the option of the grower sent by express at purchaser's order.

Single Narcissus

Bicolor Victoria—The perianth and golden center.

Bicolor Herakleia—rich golden center.

Bulbocodium (11).

Golden Spur—Extra fine.

Stella—Large white perianth.

Poeticus Ornatus—White, great beauty.

Poeticus—Similar to Stella.

Principe—White.

Trumpet—White.

SP—cissus.



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“FATA VIAM INVENIENT”



VANSH WADHAWAN
DESIGN HEAD

**“KEEP YOUR FACE TOWARDS THE
 SUNSHINE, AND THE SHADOWS WILL
 FALL BEHIND YOU.”**



VARIETIES.

DOWN ROOTS

Andest Red Cactus Dahlia yet profound intense dazzling red, truly magnificent. 15 cts. each.

White Dahlia, extra large flowers with large, elegantly tipped and shaded, bright rosy. 15 cts. each.

extra large round flowers: full, and deep elegantly tipped and penciled with rose, very perfectly double, rich rosy purple, beautifully elegantly cupped form. 15 cts. each.

white Dahlia: splendid large double flowers, fine for cutting; dwarf bushy grower and the very best.

DAHLIA, (N) heavy petals, resembles the pink, ably beautiful. 15 cts. each; 3 for 40 cts.; \$1.40 per dozen.



SUHAAN SAMUEL BASHEER

MEMBER

“LASCIA LA PISTOLA,
PRENDI I CANNOLI.”



SIDDHANSH GOVIND

MEMBER

“SOMEWHERE BETWEEN THE PILOT
EPISODE AND THE DIRECTOR’S CUT, I
BECAME THE PERSON I WAS MEANT TO BE.”



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Forticus—similar to Stella.

Principe—white.

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ATHARVA KAARKI MEMBER

“AN ASPIRING TED MOSBY, YET TOO ANCHORED IN LIFE’S MESSY EVOLUTIONS TO STAY IN SITCOM SCRIPTS”



ISHAAN BANERJEE MEMBER

“IF I DON’T GET THE WORK DONE IN 5 MINUTES, JUST WAIT LONGER”



VARIETIES.

DOWN ROOTS

Handest Red Cactus Dahlia yet produced, intense dazzling red, truly magnificent. 15 cts. each.

Low Dahlia, extra large flowers with large, elegantly tipped and shaded, bright rosy. 15 cts. each.

Extra large round flowers; full, and deep elegantly tipped and penciled with rose, very. 15 cts. each.

Perfectly double, rich rosy purple, beautifully elegantly cupped form. 15 cts. each.

White Dahlia, extra large, double flowers, fine for cutting. 15 cts. each.

Very best. 15 cts. each.

Heavy petals and incurved centre on creamy-white, resembles the pink water lily, and is delightfully sweetly beautiful. 15 cts. each; 3 for 40 cts.; \$1.40 per dozen.



MRS. BERLY S. ABRAHAM
TEACHER-IN-CHARGE

**“THE MORE YOU SWEAT IN PEACE,
THE LESS YOU BLEED IN WAR.”**



MRS. GRACE DAVID
TEACHER-IN-CHARGE

“LIVE,LAUGH,LEARN”



MRS. FAYE GORDON
TEACHER-IN- CHARGE



MRS. POOJA GUGLANI
TEACHER-IN-CHARGE

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White Dahlia, extended form, double flowers, fine for cutting. 15 cts. each.

Very best. 15 cts. each.

DAHLIA, (Nymph) heavy petals and incurved centre on creamy-white, resembles the pink water lily, and is delightfully sweetly beautiful. 15 cts. each; 3 for 40 cts.; \$1.40 per dozen.



MR. PIUS

TEACHER-IN-CHARGE